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|  |  | **Year 5** | *2 X lessons per fortnight* |  | **Year 6** | *2 X lessons per fortnight* |
|  | **Wk**  | **Topic** | **Learning Aims** | **Assessment**  |  | **Topic** | **Learning Aims** | **Assessment** |
| **Autumn** | **1** | **Becoming a Key Stage 2 Geographer** | 1) What is Geography?2) To define key topic related vocabulary. 3) To use compass directions effectively4)To draw a sketch map. 5)To use four figure grid references effectively. 6)To use six figure grid references. 7)Learning check8)To understand longitude and latitude. 9)To use longitude and latitude to locate cities of the world. 10)To accurately use scale to measure distances. 11)Assessment12)Assessment reflection |  |  | **United Kingdom** | 1. To identify physical features of the United Kingdom.
2. To label the mountain ranges of the United Kingdom.
3. To describe UK population.
4. To explore the impact of the UK’s ageing population.
5. To describe the climate of London

. 1. **Learning check.**
2. To explain why it rains in the United Kingdom.
3. To explain the importance of tourism in the United Kingdom.
4. Revision.
5. Assessment.
6. Assessment reflection
 |  |
| **2** |  |  |
| **3****4****5****6****7****8****9****10****11****12****13****14** | Learning check (knowledge) – pupil assessed.Assessment on knowledge and skills of topic. Teacher assessed. | Learning Check (knowledge) – pupil assessedAssessment (knowledge and skills).  |
| **Spring** | **1** | **Amazing Africa** |  1) To locate the continent of Africa. 2) To identify key features of Africa. 3) To describe the population of Africa. 4) Continued. 5) To describe the different biomes in Africa. 6) To explain why there are different biomes in Africa. **7) Learning Check.** 8) To identify features of the Sahara Desert. 9) To identify problems of living in the desert. 10) To explain how animals survive in the desert. 11) Assessment 1. Assessment reflection
 |  | **Brazil**  |  1) To identify key features of Brazil. 2) To examine physical features of Brazil. 3) To describe the climate of Brazil. 4) To identify key features of the Amazon Rainforest. 5) To explain the importance of the Amazon rainforest. 6) To explore deforestation in the Amazon. 7) To explore the development of Brazil. 8) continued.9) To explain urban migration in Brazil. 10) Assessment 11) Assessment reflection |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** | Learning check (knowledge) – pupil assessed.Assessment on knowledge and skills of topic. Teacher assessed. | Assessment on knowledge and skills of topic.  |
| **1** | **Europe** | **1. Locating Europe****Objective**: Identify Europe on a world map, locate its major countries, and understand its position.**2. Countries of Europe****Objective**: Name and locate key countries in Europe and their capital cities using maps and atlases.**3. Physical Features of Europe****Objective**: Identify and describe major physical features in Europe, such as mountain ranges.**4. Climate Zones in Europe****Objective**: Explore the different climate zones across Europe.**5. Population Distribution****Objective**: Understand how and why the population is distributed unevenly across Europe, focusing on urban and rural areas.**6. Land Use in Europe****Objective**: Investigate how land is used in different parts of Europe, including farming, industry, tourism, and conservation.**7. European Union****Objective**: Introduce the European Union (EU), its member countries, and its role in connecting people and economies across Europe.**8. Trade and Connections****Objective**: Explore how European countries trade goods and services, and identify key trade routes, imports, and exports.**9. Rivers of Europe****Objective**: Learn about major European rivers, such as the Danube and Rhine, and their importance for transport, trade, and ecosystems.**10. Human and Physical Geography****Objective**: Compare and contrast human and physical geography in two contrasting European countries, such as Norway and Spain.**11. Case Study: A European City****Objective**: Study the geography of a major European city (e.g., Paris, Rome, Berlin) and understand how its location, history, and environment influence its development.**12. Protecting Europe’s Environments****Objective**: Investigate how different countries in Europe are working to protect their natural environments, focusing on issues like deforestation, pollution, and wildlife conservation. |   | **Rivers and water**  |  **1. Introduction to Rivers****Objective**: Understand what rivers are, identify their main components (source, tributaries, mouth, etc.), and locate major rivers in the UK and the world on a map.**2. The Water Cycle****Objective**: Explain the water cycle, including evaporation, condensation, precipitation, and collection, and understand its role in the functioning of rivers.**3. River Features****Objective**: Describe the key features of a river (e.g., meanders, oxbow lakes, floodplains) and how they change from source to mouth.**4. Processes Shaping Rivers****Objective**: Explore how rivers erode, transport, and deposit materials, shaping the landscape over time.**5. River Wildlife****Objective**: Identify and understand the variety of plants and animals that depend on river ecosystems and how they are adapted to their environment.**6. The Importance of Rivers****Objective**: Investigate how rivers have historically supported human settlement, trade, and agriculture and their importance in the modern world. |  |
| **2** |   |  |
| **3** |   |  |
| **4** |   |  |
| **5** |   |  |
| **6** | Assessment on knowledge and skills of topic.  |  |
| **Summer** | **7** | **London and United Kingdom.**  |  **1. Location and Mapping****Objective**: Locate London and the Lake District on a map of the UK and describe their positions relative to major landmarks, regions, and geographical features.**2. Physical and Human Features****Objective**: Compare the physical and human geography of London and the Lake District.**3. Population and Land Use****Objective**: Explore differences in population density and land use in London and the Lake District, understanding how these factors influence daily life and economic activity.**4. Tourism and Economy****Objective**: Investigate the role of tourism in both London and the Lake District, identifying attractions, economic benefits, and environmental impacts.**5. Environmental Challenges****Objective**: Understand the environmental challenges facing London (e.g., air pollution, urban sprawl) and the Lake District (e.g., footpath erosion, conservation issues), and explore ways to address them.**6. Case Study: Comparing Experiences****Objective**: Compare how people live, work, and enjoy leisure time in London and the Lake District, considering transport, housing, and access to green spaces. |   | **Rivers and Water** |  **7. River Pollution****Objective**: Understand the causes and impacts of river pollution on ecosystems and human populations, and explore ways to reduce it.**8. Flooding****Objective**: Explain what causes river flooding, its effects on people and the environment, and strategies for managing and preventing floods.**9. Case Study: A UK River****Objective**: Study a specific UK river (e.g., the Thames or the Severn) to understand its course, features, and significance.**10. Global Rivers****Objective**: Compare and contrast rivers from different parts of the world (e.g., the Amazon, Nile, Yangtze) and their cultural, economic, and environmental roles.**11. Rivers and Climate Change****Objective**: Explore how climate change impacts rivers (e.g., changing flow patterns, increased flooding, droughts) and what can be done to mitigate these effects. |   |
| **8** |   |   |
| **9** |   |   |
| **10** |   |   |
| **11** |   |   |
| **12** |  |   |
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